

C A JOHNSON HIGH

2219 Barhamville Road
Columbia, S. C. 29204

GRADES 9-12 High School

ENROLLMENT 541 Students

PRINCIPAL Dr. James Taylor 803-253-7092

SUPERINTENDENT Dr. Ronald L. Epps 803-231-7500

BOARD CHAIR Vince Ford 803-231-7556

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	3	12

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Unsatisfactory	Below Average	N/A
2002	Unsatisfactory	Below Average	N/A
2003	Unsatisfactory	Unsatisfactory	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	34.6	28.2	44.2	49.9	44.6	44.3
Passed 2 subtests	24.1	18.3	22.1	22.2	23.6	24.5
Passed 1 subtest	24.1	22.5	16.8	14.9	18.0	15.9
Passed no subtests	17.3	31.0	15.9	13.0	13.8	14.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	101	83.2	93	0.0	111	72.1
Gender						
Male	47	80.9	32	0.0	50	52.0
Female	54	85.2	61	0.0	61	88.5
Race or Ethnic Group						
African American	100	83.0	91	0.0	110	70.9
Hispanic	1	I/S	1	I/S	1	I/S
White	N/A	N/A	1	I/S	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
Disability Status						
Non-speech disabilities	7	14.3	9	0.0	12	50.0
Students without disabilities	94	88.3	84	0.0	99	74.7
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	1	I/S	93	0.0	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	99	83.8	93	0.0	111	72.1
Lunch Status						
Subsidized meals	51	82.4	63	0.0	76	82.9
Full-pay meals	49	85.7	30	0.0	35	48.6

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.3
Seniors who met the SAT requirement	0.0	3.3
Seniors who met the grade point average	31.2	32.2

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 541)				
Retention rate	17.5%	Up from 17.1%	7.7%	7.3%
Attendance rate	94.2%	Up from 93.6%	94.5%	95.5%
Eligible for gifted and talented	7.0%	Up from 3.2%	3.2%	5.1%
With disabilities other than speech	14.3%	Up from 12.9%	16.1%	12.2%
Older than usual for grade	15.0%	Down from 18.0%	18.5%	10.1%
Suspended or expelled	0.9%	Down from 20.6%	1.3%	2.3%
Enrolled in AP/IB programs	12.1%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	6.4%	Up from 5.4%	2.1%	2.7%
Career/technology students in co-curricular organizations	7.6%	Up from 4.7%	4.5%	3.2%
Enrollment in career/technology center courses	259	Down from 287	249	433
Students participating in worked-based experiences	21.4%	Down from 43.3%	21.4%	26.3%
Career/technology students mastering core competencies	46.3%	Down from 62.9%	67.8%	74.9%
Career/technology completers placed	N/A	N/A	97.0%	99.5%

Teachers (n= 44)

Teachers with advanced degrees	52.3%	Up from 44.2%	48.9%	51.7%
Continuing contract teachers	59.1%	Down from 60.5%	78.7%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	65.1%	Down from 70.3%	78.1%	85.1%
Teacher attendance rate	94.5%	Down from 95.4%	95.1%	95.8%
Average teacher salary	\$39,293	Down 4.3%	\$39,790	\$40,303
Prof. development days/teacher	5.0 days	Down from 6.7 days	11.5 days	10.3 days

School

Principal's years at school	1.0	Up from 0.0	2.0	3.0
Student-teacher ratio	23.6 to 1	Up from 21.5 to 1	21.2 to 1	26.2 to 1
Prime instructional time	87.4%	Down from 87.7%	87.1%	90.1%
Dollars spent per pupil*	\$8,901	Down 0.8%	\$8,159	\$6,279
Percent spent on teacher salaries*	58.9%	Up from 56.7%	55.8%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	73.1%	Up from 63.4%	82.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Operating within the framework of its three guiding principles (building community trust, improving student outcomes and creating a healthy learning environment), C.A. Johnson Preparatory Academy (formerly C.A. Johnson High School) has yielded significant outcomes during the 2002-03 school year. The Academy successfully moved into the third year of its partnership with Benedict College, and we received a 1st runner-up award from the S.C. Chamber of Commerce for our 2003 High Performance Partnership with BellSouth.

This year, 10 students were selected as Richland One Academic All-Stars; one student-scholar was named to the National Honor Roll; one student received the 2003 Governor's Citizenship Award; two students were recipients of an Urban League National Achiever Society Scholarship; 17 students completed college-level courses at Benedict for dual credit; and our four-student team received 1st place in the computer science division of Benedict College's X-Treme Technology Competition.

Significant gains were made on state-administered tests. Exit Exam scores for first-time tenth-graders yielded a 20.2% gain in Reading and 11.9% in Mathematics. We also placed 3rd among Richland One schools with 41% of our students passing the state's Algebra I Field Test. Also, increases were manifested in PSAT scores and state-identified gifted ninth-graders.

Students also received state and national recognition in co-curricular activities. A student was selected as the 2-A Basketball Player of the Year by The State, and two students were selected by the All-American Dance Association to represent South Carolina in the 2003 NFL Pro Bowl in Honolulu, HI.

Members of the faculty and staff received awards, too. Four teachers were selected as Fulbright Memorial Fund Teacher Program participants; one staff member is a member of the S.C. Education Oversight Committee and the Governor's Educational Round-table; our bookkeeper received the Diane Harlin Award for excellence in bookkeeping; and our senior aerospace instructor was selected by the Columbia Housing Authority as a 2003 Wall of Fame Honoree.

For the 2003-04 school year, we will continue to infuse rigor into our curriculum.

Dr. James A. Taylor, Principal, C. A. Johnson Preparatory Academy

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	37	46	11
Percent satisfied with learning environment	78.4%	56.5%	63.6%
Percent satisfied with social and physical environment	75.0%	67.4%	50.0%
Percent satisfied with home-school relations	38.9%	67.4%	60.0%

DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.